**Specialist SpLD Assessor for the SASC SpLD Test Evaluation Committee (STEC)**

SASC is a standard-setting group concerned with the diagnostic assessment of specific learning difficulties in higher educational settings. The authority for this committee and its remit stem from the SpLD Working Group 2005/DfES Guidelines. The committee seeks to extend the principles of good practice contained in the Guidelines across all age ranges and throughout the professions.

We are looking for a specialist Specific Learning Difficulties (SpLD) Assessor to join the SpLD Test Evaluation Committee (STEC). As a key sub-committee STEC reviews and pilots tests, produces guidance on the standardisation, reliability, validity, advantages and disadvantages of those tests, and consults with publishers, academics and practitioners.

* Applicants must hold a current SpLD assessment practising certificate

Before submitting an application, it is advisable to view the SASC website, [www.sasc.org.uk](http://www.sasc.org.uk) where documents relevant to the work of STEC and SASC can be found:

* The SpLD working Group/DfES Guidelines
* Current Assessment Guidance
* STEC Terms of Reference

**Experience**

Applicants should have the following experience, giving evidence of this in their application:

* be in current practice and regularly assess
* be familiar with all areas of specific learning difficulties
* be familiar with the SpLD Working Group 2005/DfES Guidelines, subsequent updates, and current guidelines, ([www.sasc.org.uk](http://www.sasc.org.uk))
* use tests from the most recent pre-16 or post-16 SASC Lists of Suitable Tests for the assessment of Specific Learning Difficulties (SpLD)
* have relevant recent CPD

**Expectations of individuals in the role**

Applicants should

* be able to commit to attending three meetings per annum of three hours each which usually take place via Zoom but may be face-to-face in London
* be willing to review tests with other committee members using the recommended form and procedures for review
* be willing to answer queries from assessors regarding tests reviewed when these arise
* be in contact with allocated test publishers to check on new tests and updates
* be willing to take part in discussions and conferences regarding initiatives for SASC and STEC (e.g., exploring assessment in ADHD, dyspraxia/DCD) as they arise

Please note there is no remuneration for this role although reasonable travel expenses for meetings may be claimed.

**If you are interested, please send the following as WORD documents to Julia Kender at** **juliakender@gmail.com****:**

* a full CV
* at least one anonymised diagnostic reportfor DSA or full pre-16 diagnostic report completed within the last year
* a brief statement of how you consider you would contribute to the work of STEC
* evidence of relevant CPD in past three years

The Chair and Deputy Chair of STEC and a member of SASC will review the applications.

 **Deadline for applications is Friday 26th January 2024**